YEAR 4 READING TARGET MAP

Y3+4 COMPREHENSION

I have understood an increasingly wide range of texts I have read (fiction, poetry, plays, and non-fiction texts).

I can explain how non-fiction books are structured in different ways and can use them effectively.

I can use a dictionary to check the meaning of unfamiliar words.

I can talk about different types of stories I have read.

I can identify different themes and conventions in a wide range of books I have read.

I can perform poems and play scripts, showing understanding through intonation, tone, volume and action.

I can discuss words and phrases that capture my imagination.

I can recognise different types of poetry (e.g. free verse, narrative poetry).

I check what I am reading makes sense by talking about it.

I ask relevant questions to help me better understand a book.

I use evidence from the text to make inferences (e.g. inferring characters' feelings, thoughts and motives from their actions).

I can predict what might happen based on the details I have read.

I can tell what the main ideas in a book are from reading several paragraphs.

I can explain how structure and presentation add to the meaning of texts.

I can use non-fiction texts to retrieve information.

I can take turns when discussing books I have read, or had read to me and listen to what others have to say.

I can find and use information from a range of sources, both fiction and non-fiction.

I can compare the accounts in historical fiction with factual accounts.

I can identify the bias in persuasive writing, including articles and advertisements.

I can talk widely about different authors, giving some information about their backgrounds and the type of literature they produce.

I can use inference and deduction to identify the characteristics of different people from a story.

I can compare the language in older texts with modern Standard English, including spelling, punctuation and vocabulary.

I can skim, scan and organise non-fiction information using different headings.

I can justify my predictions and opinions by referring to the text.

I can recognise complex sentences.

EXCEEDING

I use pauses, appropriate emphasis and pace to entertain and maintain interest.

Y3+4 WORD READING

I can use my existing knowledge of root words, prefixes and suffixes to help with reading aloud and understanding the meaning of new words.

I am aware that some words sound different to how they are spelt.