

YEAR 1 SCIENCE TARGETS

WORKING SCIENTIFICALLY

I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

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I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.

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I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

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I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

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I can ask simple questions and recognise that they can be answered in different ways.

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I can observe closely and use simple equipment (e.g. hand lenses, egg timers).

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I can perform simple tests and talk what I have found out and how I found it out.

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I can use simple features to identify and classify objects, materials and living things.

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I can use my observations and ideas to suggest answers to questions.

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I can gather and record data to help in answering questions.

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I can distinguish between an object and the material from which it is made.

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I can describe the simple physical properties of a variety of everyday materials.

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I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

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EVERYDAY MATERIALS

ANIMALS INCLUDING HUMANS

I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

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I can identify and describe the basic structure of a variety of common flowering plants, including trees.

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PLANTS

I can observe changes across the four seasons.

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I can observe and describe weather associated with the seasons and how day length varies.

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SEASONAL CHANGES