



North Ferriby CE Primary School - Art and Design Long Term Plan

Year Group	Autumn Term	Spring Term	Summer Term
<p>Early Years Foundation Stage</p>	<p>Art and Design is embedded within the Early Years' Foundation Stage Curriculum through the use of the learning environment and classroom provision. The children are given a wealth of opportunities to engage in activities, both child-initiated and adult directed, which enable them to experiment with a range of media and materials to mark make, model and construct. During the children's time in Early Years' Foundation Stage, the essential building blocks of Art and Design capability are established.</p> <p>Art and Design in the Early Years Foundation Stage is incorporated into all aspects of the curriculum. However, it can primarily be classified as 'Expressive Arts and Design', which includes the strands 'Creating with Materials' and 'Being Imaginative and Expressive'.</p> <p>Creating with Materials – Early Learning Goal:</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories <p>Being Imaginative and Expressive – Early Learning Goal:</p> <ul style="list-style-type: none"> • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music 		
<p>Rotation 1 Year One/Two</p>	<p>Collage Artist: Paul Klee Outcome: Collage of an aspect of school Link: Geography - My School in the Local Community NC - to use a range of materials creatively to design and make products NC - about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p>Drawing and Sketching/Painting Artist: Claude Monet Outcome: Expressionist landscape NC- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination NC- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space NC - about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p>Painting and Printing Artist: William Morris Outcome: Create a repeat leaf print Link: Science – Plants NC - to use painting to develop and share their ideas, experiences and imagination NC - about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>
<p>Rotation 2 Year One/Two</p>	<p>Painting and Printing Outcome: Painting / Silhouette of the London Skyline Link: History – The Great Fire of London NC - to use painting to develop and share their ideas, experiences and imagination NC - about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p>Sculpture Outcome: Sculpture using malleable materials NC - to use a range of materials creatively to design and make products NC - to use sculpture to develop and share their ideas, experiences and imagination</p>	<p>Drawing and Sketching Artist: Arnold Machin Outcome: Portrait of the Queen Link: History - The Royal Family NC - to use drawing to develop and share their ideas, experiences and imagination NC - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>



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			NC - about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work
Rotation 1 Year Three/Four	<p>Painting and Printing Artist: Banksy Outcome: Cave Painting Link: History – Stone Age to Iron Age</p> <p>NC – to record their observations and use them to review and revisit ideas NC - to improve their mastery of art and design techniques, including painting NC - about great artists, architects and designers in history</p>	<p>Collage Artist: Rennie Mackintosh and other historical stain glass windows Outcome: Historical stain glass windows Link: History – Anglo Saxons</p> <p>NC – to record their observations and use them to review and revisit ideas NC - to improve their mastery of art and design techniques NC - about great artists, architects and designers in history</p>	<p>Drawing and Sketching A variety of tribal designers and tattooists Outcome: Norse and Tribal designs/ Tattoos Link: History - The Vikings</p> <p>NC - to record their observations and use them to review and revisit ideas NC - to improve their mastery of art and design techniques, including drawing NC - about great artists, architects and designers in history</p>
Rotation 2 Year Three/Four	<p>Painting and Printing Designer: Roy Lichtenstein Outcome: Create their own piece of Pop Art based on onomatopoeias e.g. crash/bang Link: Science – sound</p> <p>NC - to create sketch books to record their observations and use them to review and revisit ideas NC - to improve their mastery of art and design techniques, including painting NC - about great artists, architects and designers in history</p>	<p>Sculpture Artist/designer: Caitlin Jenkins Outcome: Sculpture, an item of Roman pottery Link: History - The Roman Empire</p> <p>NC - to improve their mastery of art and design techniques, including sculpture with a range of materials NC - about great artists, architects and designers in history</p>	<p>Drawing and Sketching Architect: Antoni Gaudi Outcome: Viewfinder sketches of a Mayan temple Link: History - The Mayans</p> <p>NC – to record their observations and use them to review and revisit ideas NC - to improve their mastery of art and design techniques, including drawing NC - about great artists, architects and designers in history</p>
Rotation 1 Year Five/Six	<p>Drawing and Sketching Artist: Georgia O’Keeffe Outcome: Self-Portrait using light and shade</p> <p>NC – to record their observations and use them to review and revisit ideas NC - to improve their mastery of art and design techniques, including drawing NC - about great artists, architects and designers in history</p>	<p>Drawing and Sketching Artist: Henry Moore Architect: Daniel Libeskind Outcome: Perspective drawings linked to WWII Shelters Link: History (WWII) and visit to Imperial War Museum North</p> <p>NC - to record their observations and use them to review and revisit ideas NC - to improve their mastery of art and design techniques, including drawing NC - about great artists, architects and designers in history</p>	<p>Painting and Printing Artist: David Hockney Outcome: Self portraits</p> <p>NC - to record their observations and use them to review and revisit ideas NC - to improve their mastery of art and design techniques, including painting NC - about great artists, architects and designers in history</p>



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<p>Rotation 2</p> <p>Year Five/Six</p>	<p>Collage Artist: Kurt Schwitters</p> <p>Outcome: Greek temple collage using relief technique Link: History – The Ancient Greeks</p> <p>NC - to record their observations and use them to review and revisit ideas</p> <p>NC - to improve their mastery of art and design techniques</p> <p>NC - about great artists, architects and designers in history</p>	<p>Sculpture Artist: Andy Goldsworthy</p> <p>Outcome: Sculpture using an armature</p> <p>NC - to improve their mastery of art and design techniques, including sculpture with a range of materials</p> <p>NC - about great artists, architects and designers in history</p>	<p>Painting Artist: Claude Monet</p> <p>Outcome: Painting the Yorkshire/Bamburgh Landscape Link: Local History Study – Transport</p> <p>NC - to create sketch books to record their observations and use them to review and revisit ideas</p> <p>NC - to improve their mastery of art and design techniques, including painting</p> <p>NC - about great artists, architects and designers in history</p>
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