



North Ferriby CE Primary School – EYFS Progression of Skills

Expressive Art and Design

Our Vision for Expressive Arts and Design Children are taught the skills and knowledge to be independent and creative when being artists, musicians, actors, storytellers, dancers, designers and builders.	
<p>Milestone 1</p> <p>Children are able to colour mix primary and secondary colours using the powder paint. Water ~ Sponge ~ Paint ~ Mix.</p> <p>Children can match colours to what they see in order to draw pictures.</p> <p>Children learn to listen and respond, explore and create, sing, share and perform using their voices and the musical instruments available.</p> <p>Children can use a variety of resources to make a chosen item. They can verbally say what they have made.</p> <p>Children use props and small world items given to them in their learning to retell given narratives or roles.</p>	<p>Children have the opportunity to explore with a range of media and materials, in both continuous provision and through the enhancements made.</p> <p>Children will learn how to mix red, blue, yellow, green, purple and orange.</p> <p>Children are taught how to choose what they are drawing, draw the correct outline shapes and choose the correct colours to fill.</p> <p>Children will be introduced to and learn about sculpture as an art form and learn about a natural sculpture artist.</p> <p>Children will be exposed to weekly Charanga music lessons.</p> <p>They will rehearse, learn and work as a team to perform a Christmas Performance with opportunities for singing, dancing and acting.</p> <p>Children will have role play and small world modelled to them, with a clear structure of the narrative or role.</p> <p>Children listen to and begin to join in with Worship songs.</p> <p><u>See skills document for colour mixing and model making.</u></p>
<p>Milestone 2</p> <p>Children are able to use white and black to make different tints of the primary colours.</p> <p>Children can talk about artwork and artists and recreate work in a similar style.</p> <p>Children will make models and creations using a variety of resources (including malleable materials) and tools, deciding what they are making before starting, adapting as they go and being to talk about their final product.</p> <p>Children can use the physical skills taught through dance to move their body to express themselves.</p> <p>Children use props and small world resources to retell familiar narratives or create their own stories.</p> <p>Children learn to listen and respond, explore and create, sing, share and perform.</p>	<p>Children have the opportunity to explore with a range of media and materials, in both continuous provision and through the enhancements made.</p> <p>Children build upon their colour wheel knowledge by now adding white to make tints to lighten and black to darken the primary colours.</p> <p>Children are encouraged to pre-decide what they will be making, before thinking about how this impacts their use of resources. Opportunities to talk about the process and adapt where necessary.</p> <p>Children will participate in weekly Charanga music lessons.</p> <p>Children know different ways they can move their body to represent a range of themes and emotions.</p> <p><u>See skills document for colour mixing and model making.</u></p>

<p>Milestone 3</p> <p>Children will use the Talk for Writing model to be able to innovate known stories, creating their own.</p> <p>Children are able to create different hues of the secondary colours.</p> <p>Children can talk about artwork and artists and recreate art in a similar style.</p> <p>Children can select appropriate resources to support role-play and small world representations.</p> <p>Children listen and appraise, complete musical activities, perform and share.</p>	<p>Children have the opportunity to explore with a range of media and materials, in both continuous provision and through the enhancements made.</p> <p>Children will transfer their learning from Talk for Writing into the other areas of learning.</p> <p>Children will be taught to mix different shades of secondary colours by adding varying amounts of primary colours.</p> <p>Children will have access to independently use props and resources to create their own narratives and storylines in their independent learning.</p> <p><u>See skills document for colour mixing and model making.</u></p>
<p><u>Early Learning Goals</u></p> <p>Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Being Imaginative and Expressive</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>	