



# North Ferriby CE Primary School

## Geography Long Term Plan

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Early Years Foundation Stage</b>	<p>Geography is embedded within the Early Years Foundation Stage Curriculum through the use of the learning environments and classroom provision. The children are given a wealth of opportunities to engage in activities, both child-initiated and adult-directed, which enable them to develop their knowledge of the world in which they live and to notice the human and physical features. During the children’s time in Early Years Foundation Stage, the essential building blocks of geographical capability are established.</p> <p>Geography in the Early Years Foundation Stage is incorporated into all aspects of the curriculum. However, it can primarily be classified as part of ‘Understanding the World’, which includes the strands ‘People, Culture and Communities’ and ‘The Natural World’.</p> <p><b>Past and Present Early Learning Goal</b>  <b>Children at the expected level of development will:</b></p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society;</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling;</li> </ul> <p><b>People Culture and Communities Early Learning Goal</b>  <b>Children at the expected level of development will:</b></p> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</li> <li>• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul> <p><b>The Natural World Early Learning Goal</b>  <b>Children at the expected level of development will:</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants;</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>					



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<p><b>Year 1/2</b></p> <p><b>Cycle A</b></p>	<p style="text-align: center;"><b>Local Geography</b></p> <p style="text-align: center;">My School in the locality</p> <p>PK – Develop geographical understanding of human and physical Geography by studying a small area of the UK HPG - Use basic geographical vocabulary to refer to key human features</p> <p>GSF - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>GSF - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map.</p> <p>GSF - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p style="text-align: center;"><b>UK Countries and Capitals</b></p> <p>Locating and describing the key features of the four countries within the United Kingdom.</p> <p>LK - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>GSF - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map</p> <p>GSF - use world maps, atlases and globes to identify the United Kingdom and its countries,</p> <p>HPG- Identify seasonal and daily weather patterns in the United Kingdom.</p>	<p style="text-align: center;"><b>Hot and Cold Places</b></p> <p style="text-align: center;">Continents &amp; Oceans</p> <p>LK - Name and locate the world’s seven continents and five oceans.</p> <p>HPG - Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>GSF -Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</p>
<p><b>Year 1/2</b></p> <p><b>Cycle B</b></p>	<p style="text-align: center;"><b>Whatever the Weather</b></p> <p style="text-align: center;">Seasonal Change and Weather Patterns</p> <p>HPG- Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>HPG - use basic geographical vocabulary to refer to:</p>	<p style="text-align: center;"><b>From Hull to Darwin</b></p> <p style="text-align: center;">Contrasting Locality</p> <p>LK - Name and locate the world’s seven continents and five oceans.</p> <p>PK - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United</p>	<p style="text-align: center;"><b>Mapping the World</b></p> <p style="text-align: center;">Continents and Oceans</p> <p>LK - name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>LK - name and locate the world’s seven continents and five oceans</p>



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	<ul style="list-style-type: none"> <li>key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p>GSF - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p>	<p>Kingdom, and of a small area in a contrasting non-European country.</p> <p>HPG – Use basic geographical vocabulary to refer to key physical features.</p> <p>HPG - Use basic geographical vocabulary to refer to key human features.</p> <p>GSF - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>GSF – Use world maps, atlases and globes to identify the UK and its countries, as well as the countries studied at this key.</p>	<p>GFS - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>GFS - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>GFS - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>
<p><b>Year 3/4</b></p> <p><b>Cycle A</b></p>	<p><b>Finding out about the UK</b></p> <p><b>Human and Physical Characteristics</b></p> <p>LK - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics,</p> <p>PK - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>GSF - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>GFS - use fieldwork to observe, measure, record and present the human and physical features in the</p>	<p><b>Weather and Climate</b></p> <p><b>Comparing Climate Zones</b></p> <p>LK - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features) and land-use patterns; and understand how some of these aspects have changed over time</p> <p>LK - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</p> <p>HPG - describe and understand key aspects of physical geography, including climate zones and the water cycle.</p>	<p><b>Finding out about Europe</b></p> <p><b>Comparing and Contrasting Localities</b></p> <p>LK - Locate the world's countries, using maps to focus on Europe.</p> <p>PK - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country,</p> <p>HPG- Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts</p> <p>GSF - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>



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	<p>local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>GSF - use the eight points of a compass to build their knowledge of the United Kingdom and the wider world</p>	<p>GSF - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	
<p><b>Year 3/4</b></p> <p><b>Cycle B</b></p>	<p style="text-align: center;"><b>Finding out about Europe</b></p> <p style="text-align: center;">Hemisphere / Latitude / Longitude / Climate</p> <p>LK - Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>LK – identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p> <p>HPG - Describe and understand key aspects of physical geography, including: climate zones</p> <p>GSF - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p style="text-align: center;"><b>Extreme Earth</b></p> <p style="text-align: center;">Volcanoes / Earthquakes / Extreme Weather</p> <p>LK - Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>HPG - Describe and understand the key aspects of physical geography, including volcanoes and Earthquakes.</p> <p>GSF - Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied.</p>	<p style="text-align: center;"><b>South America Study</b></p> <p style="text-align: center;">The Amazon Rainforest</p> <p>LK - locate the world's countries, using maps to focus on North &amp; South America.</p> <p>PK - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and S. America.</p> <p>HPG - describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts</p> <p>HPG - describe and understand key aspects of human geography, including types of settlement and land use and the distribution of natural resources</p> <p>GSF - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>



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<b>Year 5/6</b>  <b>Cycle A</b>	<b>Mountains and Rivers</b>  Including the Water Cycle	<b>WWII</b>  Physical and Human Impact	<b>Year 5 – Yorkshire / Local Study</b>  Physical and Human Features / Land Use
	<p>LK – Name and locate counties and cities of the United Kingdom, geographical regions and identifying key topographical features (including mountains and rivers) and understand how some of these aspects have changed over time.</p> <p>HPG - Describe and understand key aspects of: physical geography, including: rivers, mountains and the water cycle</p> <p>GSF - use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied.</p> <p>GFS - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>LK - locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>LK - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human characteristics, and land-use patterns; and understand how some of these aspects have changed over time</p> <p>GSF - use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied</p> <p>GFS - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>LK - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>HPG - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources</p> <p>GFS - Use the eight points of a compass, four and six-figure grid references, symbols and keys (including the use of ordinance survey maps) to build knowledge of the United Kingdom and the wider world</p> <p>GSF - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<b>Year 5/6</b>  <b>Cycle B</b>	<b>Comparing the UK to Greece</b>  Land use and study of Greece cities.	<b>There is No Planet B</b>  Climate Zones / Geographical Environmental Factors	<b>Year 6 - Bamburgh and Yorkshire</b>  Mapwork/ Rivers and Coastal Study
	<p>LK - Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on</p>	<p>LK - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains,</p>	



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	<p>their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>PK - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.</p> <p>HPG - Describe and understand key aspects of physical geography.</p> <p>GSF - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>GSF - Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p>coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>HPG - describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers. human geography, including: land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>GSF - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>LK - Name and locate counties and cities in the UK, geographical regions and their human and physical characteristics focusing on coasts, land use patterns and how some of these have changed over time</p> <p>HPG - Describe and understand key aspects of human geography including land use</p> <p>GSF - Use the eight points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world</p> <p>GSF - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. COMPLETE WHILE IN BAMBURGH</p>
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KEY	
LK	Locational Knowledge
PK	Place Knowledge
HPG	Human and Physical Knowledge
GSF	Geographical Skills and Fieldwork