



North Ferriby CE Primary School

History Long Term Plan

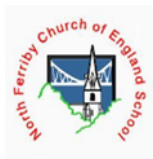
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Early Years Foundation Stage	<p>History is embedded within the Early Years Foundation Stage Curriculum through the use of the learning environments and classroom provision. The children are given a wealth of opportunities to engage in activities, both child-initiated and adult-directed, which enable them to develop their knowledge of the world and historical concepts. During the children's time in Early Years Foundation Stage, the essential building blocks of historical knowledge and understanding are established.</p> <p>History in the Early Years Foundation Stage is incorporated into all aspects of the curriculum. However, it can primarily be classified as part of 'Understanding the World', which includes the strand 'Past and Present'.</p> <p>Past and Present Early Learning Goal: Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling; 					
Year 1/2 Cycle A	<p>What was life like for our grandparents?</p> <p>Living Memory Changes – School, Toys, Homes</p> <p>NC - the changes within living memory.</p>		<p>Real Life Superheroes</p> <p>Significant People in History, Florence Nightingale and Mary Seacole</p> <p>NC - The lives of significant individuals in the past who have contributed to national and international achievements.</p>		<p>Wild Adventure</p> <p>Captain Scott Journey to the South Pole</p> <p>NC - The lives of significant individuals in the past who have contributed to national and international achievements.</p>	
Year 1/2 Cycle B	<p>999 What's your emergency?</p> <p>The Great Fire of London, The Gun Powder Plot</p> <p>NC - Events beyond living memory that are significant nationally or globally.</p>		<p>Transport - Planes and Boats</p> <p>Amy Johnston / Ferriby Boats in the Bronze Age</p> <p>NC - Changes within living memory that reveal aspects in national life.</p>		<p>Her Majesty Queen Elizabeth II</p> <p>The Royal Family</p> <p>NC - The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Queen Victoria]</p>	



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<p>Year 3/4</p> <p>Cycle A</p>	<p>Stone Age</p> <p>Comparing: Stone, Bronze, Iron Ages</p> <p>NC - Changes in Britain from the Stone Age to the Iron Age.</p>	<p>Anglo-Saxons Buried Treasure</p> <p>Raiders and Invaders</p> <p>NC - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Britain's settlement by Anglo-Saxons and Scots.</p>	<p>Vile Vikings</p> <p>Longboats and Viking Life in Britain</p> <p>NC - The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the confessor.</p>
<p>Year 3/4</p> <p>Cycle B</p>	<p>Walk Like an Egyptian</p> <p>The impact the Ancient Egyptians had on history</p> <p>NC - achievements of the earliest civilizations</p>	<p>Rampaging Romans</p> <p>Gladiators/Roman Society/Boudicca's Rebellion/Celts</p> <p>NC - The Roman Empire and its impact on Britain.</p>	<p>Marvellous Mayans</p> <p>Mayan Culture and the Legacy they left behind</p> <p>NC - A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p>
<p>Year 5/6</p> <p>Cycle A</p>	<p>Terrible Tudors</p> <p>Kings, Queens and the Battle of Bosworth</p> <p>NC - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>	<p>World War II</p> <p>Evacuation, Propaganda, The Blitz</p> <p>NC - A study of an aspect of British History beyond 1066</p>	<p>Year 5 - Humber Fishing</p> <p>Hull Port, The Impact of WWII, Triple Trawler Disaster</p> <p>NC - A local history study</p> <p>Year 6 - History in Action</p> <p>Bambrough Residential</p>
<p>Year 5/6</p> <p>Cycle B</p>	<p>Ancient Greece</p> <p>Comparing ancient and modern Greece, significant events (Battle of Marathon and Athens vs Sparta)</p>	<p>Doctor, I feel ill!</p> <p>Early Medicine, The Black Death, The NHS</p>	



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	NC - Ancient Greece – a study of Greek life and achievements and their influence on the western world.	NC - Pupils should be taught about: a study of an aspect of British history that extends pupils' chronological knowledge beyond 1066	
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