

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	North Ferriby CE Primary School
Number of pupils in school	282
Proportion (%) of pupil premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-24
Date this statement was published	December 2021
Date on which it will be reviewed	July 2022
Statement authorised by	
Pupil premium lead	Head Teacher
Governor / Trustee lead	Jeffrey Boachi

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£40935
Recovery premium funding allocation this academic year	£4205
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£45140

# Part A: Pupil premium strategy plan

## Statement of intent

Our ambition is to ensure that disadvantaged pupils make the same progress as non-disadvantaged pupils. Our strategy helps us to meet this target by identifying the barriers that are preventing progress and putting in place support that helps pupils overcome these barriers and achieve good progress.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Profile of disadvantage in school is too low
2	Low self-esteem impacts upon ability & ambition
3	Lack of resilience limits engagement
4	Limited time impacts on parental support options

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All classroom staff are aware of who the pupil premium children are and what role they play in improving their outcomes.	All classroom staff can talk about the barriers faced by their PP children.
Self esteem of all pupil premium children is high and they can talk about what valuable members of their community they are.	Self esteem of all PP children has been raised.
Pupil premium pupils are self motivated, self driven and independent learners.	All PP children are aware of their targets and know what resources they can draw on to reach those targets.
Parents / carers of pupil premium children have regular conversations with their classteachers, are fully aware of what support their child needs and they provide that support regularly at home.	All PP families are communicating regularly with the class teachers and more than half are supporting them with their home work

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £8,038

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff meetings to share and discuss PP successes.	Aspire document references the need to ensure PP children, their needs and their barriers remain high profile throughout the school.	1
Staff resources and CPD (Aspire document, EEF toolkit etc).	Aspire document references the need to ensure PP children, their needs and their barriers remain high profile throughout the school.	
Making it a key aspect of the School Development Plan	Aspire document references the need to ensure PP children, their needs and their barriers remain high profile throughout the school.	

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £14,470

Activity	Evidence that supports this approach	Challenge number(s) addressed
Offer more lunchtime and after school clubs targeted at PP children to increase their cultural experiences.	Aspire document clearly states that increasing self-esteem of pupils will have a positive impact on outcomes.	2
Make use of ELSA support to provide high quality pastoral care.	Aspire document clearly states that increasing self-esteem of pupils will have a positive impact on outcomes.	
Develop connections with local clubs and societies to enrich the experiences of PP children.	Aspire document clearly states that increasing self-esteem of pupils will have a positive impact on outcomes.	

Budgeted cost: £16,720

Activity	Evidence that supports this approach	Challenge number(s) addressed
Specific teaching of metacognitive approaches to learning.	EEF toolkit provides evidence that Metacognitive and Self-regulation strategies provide good results.	3
Provision of opportunities for pupils to monitor their strengths and areas of improvement and plan how to overcome their difficulties.	EEF toolkit provides evidence that Metacognitive and Self-regulation strategies provide good results.	
Providing appropriate levels of challenge.	EEF toolkit provides evidence that Metacognitive and Self-regulation strategies provide good results.	

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £8,038

Activity	Evidence that supports this approach	Challenge number(s) addressed
Develop online support documents for parents so that they can feel more confident in supporting children at home.	Aspire document and Oxford School Improvement Parent Engagement research proved this approach to be successful.	4
Encourage parents to volunteer in school in order to develop their confidence in the school community and learn skills which will help them to support their children at home.	Aspire document and Oxford School Improvement Parent Engagement research proved this approach to be successful.	
Provide adult education sessions to develop skills and confidence.	Aspire document and Oxford School Improvement Parent Engagement research proved this approach to be successful.	

**Total budgeted cost: £47,266**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Last Year's aim was for PP families to feel comfortable having discussions with their child's class teacher with regards to progress and how to move them forward.

80% of our families are comfortable communicating with our classteachers.

About 50% are now starting to support their children at home.

There are still some hard to reach families.

There is still more work to be done to ensure children are supported in the right way at home.

### Externally provided programmes

Programme	Provider
N/A	N/A

## Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Targeted TA support during core lessons.
What was the impact of that spending on service pupil premium eligible pupils?	Increased confidence in core subjects. Increased enjoyment of school.