## North Ferriby CE Primary School Sports Premium Funding 2019-20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
1 1	PE to be incorporated in other areas of the curriculum (particularly active maths sessions) across the school
Through good quality CPD over recent years, all teaching staff have developed the confidence to deliver the PE curriculum	Staff to be offered PE/sport training Improve the standards of swimming and water safety of our Year 6 pupils
After school football club established and offered to KS1 children	iniprove the standards of swinning and water safety of our rear o pupils
KS1 more involved in sports events and have attended a SSP cricket skills festival which has developed basic cricket skills	
Three high quality coaching sessions delivered by a tennis coach which has developed basic skills across all classes in KS1	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	31/34 Pupils = 91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31/34 Pupils = 91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31/34 Pupils = 91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline. Created by: Sport TRUST Sport TRUST







## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £ Date Updated:			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school vision statement aims to provide our children with the life skills in order for them become successful members of their communities. One section of this is to teach children to 'be healthy and safe'. The impact will be that pupils will develop their understanding of how they can keep themselves healthy now and in the long-term.	<ul> <li>Maths Lead to attend 'Active Maths' training.</li> <li>Literacy Lead to attend 'Active Literacy' training.</li> <li>Staff meeting to disseminate the messages from the 'Active' training.</li> <li>CPD for lunchtime staff to promote active play at lunchtimes.</li> </ul>	Supply time to release Coordinator: Total of 6 days supply: £900 Overtime for lunchtime staff (12 staff at £9 per hour): £216	PE coordinator reports and action plans Staff meeting minutes Activity Heat maps Pupil voice records PE Monitoring reports	Staff training will mean that all staff both in the classroom and out will have the confidence and skills necessary to increase the amount of physical activity of all pupils. The next step would be to look at how pupils can be encouraged to be more active

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				%	
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested	
intended impact on pupils:		allocated:		next steps:	
The school vision statement aims to	Governors, SLT and PE coordinator	Supply time to	Governor meeting notes	Healthy and Safe is written into	
provide our children with the life	to deliver staff meetings to promote	release		the school vision plan as a key	
skills in order for them become	the importance of the 'Healthy and	Coordinator and	Staff meeting records	life skill for the school to	
successful members of their	Safe' section on our vision plan.	SLT:		deliver to all pupils therefore	
communities. One section of this is to	_		Pupil voice records	the raised profile of PE will be	
teach children to 'be healthy and safe'.	PE coordinator to carry out pupil	2 days supply		sustained.	
	voice interviews to assess the impact	for 2 staff:			
The impact will be that pupils will	of these activities.				
develop their understanding of how		£600			
they can keep themselves healthy now					
and in the long-term.					





Key indicator 3: Increased confidence				Percentage of total allocation:
++dge and skills of all staff in teaching	%			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved staff confidence and competence in the teaching of PE will result in improved pupil knowledge and skills in PE	<ul> <li>meetings on the PE curriculum</li> <li>Sports trained HLTA employed to work alongside staff during PE lessons</li> <li>Sports coaches working alongside Staff during PE lessons</li> <li>PE coordinator to monitor PE</li> </ul>		Staff meeting minutes PE Monitoring reports	Staff CPD means that increase skills and confidence of staff will results in better quality delivery of PE and sports sessions in the future.
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils	I	Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through the year, all children have the opportunity to experience: football, rugby, netball, cricket,	Active member of the East Riding West Sports Partnership Involvement of local sporting clubs to promote a range of sports to the children and staff	NO COST	Records of how many children engaged with each of these activities during the year.	Building relationships with these local clubs and societies should ensure that links remain in the future and therefore opportunities for pupils to be involved in these sports and activities should be sustained well into the future.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
		%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
sports. This will have a positive impact on their healthy lifestyles as	Active member of the East Riding West Sports Partnership School participation in all events throughout the year	£1500	School planner activity records	The school is a committed member of our local partnership of schools and will continue to commit to all sporting events and competitions at cluster level, Local Authority level and whenever the opportunity arises at Regional and National level.	



