

North Ferriby Cof E Primary School



Online Safety Policy

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Welcome to Our School

‘a Christian school with Children at its Heart’

Our Vision:

Our vision is to be a Christian school ‘with children at its heart.’

Based on *Proverbs 22:6* ‘Train up a child in the way he should go and, when he is old, he will not depart from it’.

Our understanding of this in school is that it is our duty to provide opportunities for children to develop spiritually, morally and creatively and that this will shape their identity and lead them into a happy, healthy future.

We believe that every decision made in school should be rooted in what is spiritually, morally and academically right for our pupils.

Our Mission:

Our mission at North Ferriby CE Primary is to provide a love of life and learning within a school where children feel cared for, supported, respected and safe. We always strive for academic excellence and provide an exciting, enriching curriculum for all our children. We help every child fulfil their potential and we celebrate everyone’s uniqueness and the gifts and talents they have. Every child is precious, and it is a privilege to play a part in their development. We aim to provide them with the skills, knowledge, resilience, enthusiasm and life skills which will equip them to lead a rewarding and happy life.

Respect, Perseverance, Friendship, Courage

Online Safety Policy

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1. Aims

This policy applies to all members of North Ferriby C of E Primary (including staff, students/pupils, volunteers, parents/carers, visitors, community users) who have access to and are users of school digital technology systems, both in and out of the school.

The Education and Inspections Act 2006 empowers headteachers to such extent as is reasonable, to regulate the behaviour of students/pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of online-bullying or other Online Safety incidents covered by this policy, which may take place outside of the school, but are linked to membership of the school.

The school will deal with such incidents within this policy and associated behaviour and positive behaviour/anti-bullying policies and will, where known, inform parents/carers of incidents of inappropriate Online Safety behaviour that take place in and out of school.

2. Legislation and guidance

This policy is based on the Department for Education's (DfE) statutory safeguarding guidance, Keeping Children Safe in Education, and its advice for schools on:

- Teaching online safety in schools
- Preventing and tackling bullying and cyber-bullying: advice for headteachers and school staff
- Relationships and sex education
- Searching, screening and confiscation

It also refers to the DfE's guidance on protecting children from radicalisation.

It reflects existing legislation, including but not limited to the Education Act 1996 (as amended), the Education and Inspections Act 2006 and the Equality Act 2010. In addition, it reflects the Education Act 2011, which has given teachers stronger powers to tackle cyber-bullying by, if necessary, searching for and deleting inappropriate images or files on pupils' electronic devices where they believe there is a 'good reason' to do so.

The policy also takes into account the National Curriculum computing programmes of study.

3. Roles and responsibilities

3.1 Governors

Governors are responsible for the approval of the Online Safety Policy and for reviewing the effectiveness of the policy. The role of the Online Safety Governor will include:

- Meetings with the Online Safety Lead and/or DSL
- Attendance at Online Safety Group meetings
- Reporting to relevant Governors/Board/Committee/meeting

A planned programme of formal online safety training will be made available to staff. Governors will also be invited to attend this training. This will be regularly updated and reinforced. The governor who oversees online safety is Sue Bond.

All governors will:

- Ensure that they have read and understand this policy
- Agree and adhere to the terms on acceptable use of the school's ICT systems and the internet

3.2 Headteacher

- The Headteacher is responsible for ensuring that all staff understand this policy, and that it is being implemented consistently throughout the school.
- The Headteacher has a duty of care for ensuring the safety (including online safety) of members of the school community, though the day to day responsibility for online safety will be delegated to the Online Safety Lead/DSL.
- The Headteacher and Senior Leadership Team are aware of the procedures to be followed in the event of a serious online safety allegation being made against a member of staff. (See flow chart on dealing with online safety incidents – included in a later section – “Responding to incidents of misuse”).
- The Headteacher is responsible for ensuring that the Online Safety Lead and other relevant staff receive suitable training to enable them to carry out their online safety roles and to train other colleagues.
- The Headteacher will ensure that there is a system in place to allow for monitoring and support of those in school who carry out the internal online safety monitoring role.
- The Senior Leadership Team will receive regular monitoring reports from the Online Safety Lead.

3.3 Online Safety Lead

- The Online Safety Lead leads the Online Safety Group and takes day to day responsibility for online safety issues.
- Has a leading role in establishing and reviewing the school online safety policies.
- Ensures that all staff are aware of the procedures that need to be followed in the event of an online safety incident taking place.
- Liaises with the school’s Business Manager and JD Solutions.
- Receives and monitors reports of online safety incidents through CPOMS.
- Works with the relevant staff, including the DSL, to investigate, resolve and report e-safety issues.
- Updates and delivers staff training alongside DSL on online safety.

3.4 Network Manager

North Ferriby C of E Primary employs JD Solutions to manage their ICT services. JD Solutions is responsible for:

- Putting in place appropriate filtering and monitoring systems, which are updated on a regular basis and keep pupils safe from potentially harmful and inappropriate content and contact online while at school, including terrorist and extremist material.
- Ensuring that the school’s ICT systems are secure and protected against viruses and malware, and that such safety mechanisms are updated regularly.
- Conducting a full security check monthly and monitoring the school’s ICT systems at all times.
- Blocking access to potentially dangerous sites and, where possible, preventing the downloading of potentially dangerous files.

This list is not intended to be exhaustive.

3.5 Teaching and Support Staff

Are responsible for ensuring that:

- They have an up to date awareness of online safety matters and of North Ferriby C of E Online Safety Policy and practices.

- They have read, understood and signed the Staff Acceptable Use Policy/Agreement (AUP).
- Reporting any suspected misuse or problem to the Headteacher or Online Safety Lead for investigation/action/sanction.
- All digital communications with students/pupils/parents/carers should be on a professional level and only carried out using official school systems.
- Online safety issues are embedded in all aspects of the curriculum and other activities.
- All students/pupils understand and follow the Online Safety Policy and Acceptable Use Policies.
- All students/pupils have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.
- They monitor the use of digital technologies, mobile devices, cameras etc in lessons and other school activities (where allowed) and implement current policies with regard to these devices.
- In lessons where internet use is pre-planned, students/pupils should be guided to sites checked as suitable for their use and that processes are in place for dealing with any unsuitable material that is found in internet searches.

A planned programme of formal online safety training will be made available to staff. This will be regularly updated and reinforced. An audit of the online safety training needs of all staff will be carried out regularly by the Online Safety Lead.

3.6 Designated Safeguarding Lead.

The DSL takes lead responsibility for online safety in school, in particular:

- Supporting the headteacher in ensuring that staff understand this policy and that it is being implemented consistently throughout the school.
- Working with the headteacher, School Business Manager and other staff, as necessary, to address any online safety issues or incidents.
- Ensuring that any online safety incidents are logged and dealt with appropriately in line with this policy.
- Ensuring that any incidents of cyberbullying are logged and dealt with appropriately in line with the school behaviour policy.
- Liaising with other agencies and/or external services if necessary.
- Providing regular reports on online safety in school to the headteacher and/or governing board.

This list is not intended to be exhaustive.

3.7 Online Safety Representation

The head DSL, online safety lead, safeguarding governors, with responsibility for issues regarding online safety, are responsible for the reviewing and the monitoring of the Online Safety Policy including the impact of initiatives.

- Mapping and reviewing the online safety/digital literacy curricular provision – ensuring relevance, breadth and progression.
- Consulting stakeholders – including parents/carers and the students/pupils about the online safety provision.

3.8 Students / Pupils:

- Are responsible for using the school's digital technology systems in accordance with the Pupil Acceptable Use Agreement.
- Have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.
- Understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so.
- Will be expected to know and understand policies on the use of mobile devices and digital cameras. They should also know and understand policies on the taking/use of images and on online-bullying.
- Should understand the importance of adopting good online safety practice when using digital technologies out of school and realise that North Ferriby C of E' Online Safety Policy covers their actions out of school, if related to their membership of the school.

3.9 Parents / Carers

Parents/Carers play a crucial role in ensuring that their children understand the need to use the internet and mobile devices in an appropriate way. Parents are expected to:

- Ensure their child has read, understood and agreed to the terms on acceptable use of the school's ICT systems and internet.
- Notify a member of staff or the headteacher of any concerns or queries regarding this policy.

Parents and carers will also be encouraged to support North Ferriby C of E in promoting good online safety practice and to follow guidelines on the appropriate use of:

- Digital and video images taken at school events
- Access to parents' sections of the website.
- Their children's personal devices.

Parents can seek further guidance on keeping children safe online from the following organisations and websites:

- What are the issues? - [UK Safer Internet Centre](#)
- Hot topics - [Childnet International](#)
- Parent fact sheet - [Childnet International](#)
- Healthy relationships – [Disrespect Nobody](#)

4. Education – Students/Pupils

Pupils will be taught about online safety as part of the curriculum. The introduction of the new relationships and sex education (RSE) curriculum was compulsory from September 2020. Under the new requirement, **all** schools will have to teach:

- [Relationships education and health education](#) in primary schools
- [Relationships and sex education and health education](#) in secondary schools

This new requirement includes aspects about online safety.

In **Key Stage 1**, pupils will be taught to:

- Use technology safely and respectfully, keeping personal information private.
- Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Pupils in **Key Stage 2** will be taught to:

- Use technology safely, respectfully and responsibly.
- Recognise acceptable and unacceptable behaviour.
- Identify a range of ways to report concerns about content and contact.

By the **end of primary school**, pupils will know:

- That people sometimes behave differently online, including by pretending to be someone they are not.
- That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous.
- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.
- How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.
- How information and data is shared and used online.
- How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know.

The safe use of social media and the internet will also be covered in other subjects where relevant. The school uses the 'Jigsaw' programme which covers aspects of keeping children safe (see RSE policy).

5. Education – Parents/Carers

The school will raise parents' awareness of internet safety in letters or other communications home, and in information via our website. This policy will also be shared with parents.

If parents have any queries or concerns in relation to online safety, these should be raised in the first instance with the headteacher and/or the DSL.

Concerns or queries about this policy can be raised with any member of staff or the headteacher.

6. Cyber-bullying

6.1 Definition

Cyber-bullying takes place online, such as through social networking sites, messaging apps or gaming sites. Like other forms of bullying, it is the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power.

6.2 Preventing and addressing cyber-bullying

To help prevent cyber-bullying, we will ensure that pupils understand what it is and what to do if they become aware of it happening to them or others. We will ensure that pupils know how they can report any incidents and are encouraged to do so, including where they are a witness rather than the victim.

The school will actively discuss cyber-bullying with pupils, explaining the reasons why it occurs, the forms it may take and what the consequences can be. Class teachers will discuss cyber-bullying with their class. Teaching staff are also encouraged to find opportunities to use aspects of the curriculum to cover cyber-bullying. This includes personal, social, health and economic (PSHE) education, and other subjects where appropriate.

All staff, governors and volunteers (where appropriate) receive training on cyber-bullying, its impact and ways to support pupils, as part of safeguarding training. The school also sends information/leaflets on cyber-bullying to parents so that they are aware of the signs, how to report it and how they can support children who may be affected. Information is also available on the school's website.

In relation to a specific incident of cyber-bullying, the school will follow the processes set out in the school behaviour policy. Where illegal, inappropriate or harmful material has been spread among pupils, the school will use all reasonable endeavours to ensure the incident is contained.

The DSL will consider whether the incident should be reported to the police if it involves illegal material, and will work with external services if it is deemed necessary to do so.

6.3 Examining electronic devices

School staff have the specific power under the Education and Inspections Act 2006 (which has been increased by the Education Act 2011) to search for and, if necessary, delete inappropriate images or files on pupils' electronic devices, including mobile phones, iPads and other tablet devices, where they believe there is a 'good reason' to do so.

When deciding whether there is a good reason to examine or erase data or files on an electronic device, staff must reasonably suspect that the data or file in question has been, or could be, used to:

- Cause harm, and/or
- Disrupt teaching, and/or
- Break any of the school rules

If inappropriate material is found on the device, it is up to the staff member in conjunction with the DSL or other member of the senior leadership team to decide whether they should:

- Delete that material, or
- Retain it as evidence (of a criminal offence or a breach of school discipline), and/or
- Report it to the police

Any searching of pupils will be carried out in line with the DfE's latest guidance on screening, searching and confiscation and the school's COVID-19 risk assessment.

Any complaints about searching for or deleting inappropriate images or files on pupils' electronic devices will be dealt with through the school complaints procedure.

7. Acceptable use of the internet in school

All pupils, parents, staff, volunteers and governors are expected to sign an agreement regarding the acceptable use of the school's ICT systems and the internet (see Acceptable Use Policy). Visitors will be expected to read and agree to the school's terms on acceptable use if relevant.

Use of the school's internet must be for educational purposes only, or for the purpose of fulfilling the duties of an individual's role. We will monitor the websites visited by pupils, staff, volunteers, governors and visitors (where relevant) to ensure they comply with the above.

8. Using mobile devices in school

Pupils at North Ferriby C of E are not permitted to use their own devices in school. Any mobile devices brought to school should be turned off and handed to a member of Office or class teacher at the start of the day. These will be kept in a safe place and returned at the end of the school day. Any breach of the acceptable use agreement by a pupil may trigger actions in line with the school behaviour policy, which may result in the confiscation of their device.

9. Staff using work devices outside school

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)
- Ensuring their hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device

- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Installing anti-virus and anti-spyware software
- Keeping operating systems up to date – always install the latest updates

Staff members must not use the device in any way which would violate the school's terms of acceptable use. If staff have any concerns over the security of their device, they must seek advice from the School Business Manager and/or JD Solutions.

10. Use of digital and video images/ Data Protection

The development of digital imaging technologies has created significant benefits to learning, allowing staff and pupils instant use of images that they have recorded themselves or downloaded from the internet. However, staff, parents/carers and pupils need to be aware of the risks associated with publishing digital images on the internet. Such images may provide avenues for cyberbullying to take place. Digital images may remain available on the internet forever and may cause harm or embarrassment to individuals in the short or longer term. It is common for employers to carry out internet searches for information about potential and existing employees. The school will inform and educate users about these risks and will implement policies to reduce the likelihood of the potential for harm:

- When using digital images, staff should inform and educate students/pupils about the risks associated with the taking, use, sharing, publication and distribution of images. In particular they should recognise the risks attached to publishing their own images on the internet e.g. on social networking sites.
- Using the school's pupil's information, photographs of pupils will only be published on the school website/social media/local press when written permission from parents or carers has been obtained.
- In accordance with guidance from the Information Commissioner's Office, parents/carers are welcome to take videos and digital images of their children at school events for their own personal use (as such use is not covered by the Data Protection Act). To respect everyone's privacy and in some cases protection, these images should not be published/made publicly available on social networking sites, nor should parents/carers comment on any activities involving other pupils in the digital/video images.
- Staff and volunteers are allowed to take digital/video images to support educational aims, but must follow school policies concerning the sharing, distribution and publication of those images. Those images should only be taken on school equipment whenever possible. If it is necessary to use a personal device, images will not be stored on that device.
- Care should be taken when taking digital/video images that students/pupils are appropriately dressed and are not participating in activities that might bring the individuals or the school into disrepute.
- Pupils must not take, use, share, publish or distribute images of others without their permission
- Photographs published on the website, or elsewhere that include students/pupils will be selected carefully and will comply with good practice guidance on the use of such images.
- Students'/pupils' full names will not be used anywhere on a website or blog, particularly in association with photographs.
- Student's/pupil's work can only be published with the permission of the student / pupil and parents or carers.

10.1 Data Protection

See separate Data Protection Policy.

11. Social Media

11.1 When using social media, staff should ensure that:

- No reference should be made in social media to students/pupils, parents/careers or school staff.
- They do not engage in online discussion on personal matters relating to members of the school community.
- Personal opinions should not be attributed to the *school*.
- Security settings on personal social media profiles are regularly checked to minimise risk of loss of personal information.

11.2 When official school social media accounts are established there should be:

- A process for approval by senior leaders.
- Clear processes for the administration and monitoring of these accounts – involving at least two members of staff.
- A code of behaviour for users of the accounts.
- Systems for reporting and dealing with abuse and misuse.
- Understanding of how incidents may be dealt with under school disciplinary procedures.

11.3 Personal Use:

- Personal communications are those made via a personal social media accounts. In all cases, where a personal account is used which associates itself with the school or impacts on the school/ academy, it must be made clear that the member of staff is not communicating on behalf of the school with an appropriate disclaimer. Such personal communications are within the scope of this policy.
- Personal communications which do not refer to or impact upon the school are outside the scope of this policy.
- Where excessive personal use of social media in school is suspected, and considered to be interfering with relevant duties, disciplinary action may be taken.
- The school permits reasonable and appropriate access to private social media sites.

11.4 Monitoring of Public Social Media

- As part of active social media engagement, the school pro-actively monitors the Internet for public postings about the school and reviews positive/negatives comments and responds appropriately.
- The school should effectively respond to social media comments made by others and take action if comments about pupils, teachers or the school are inappropriate.

The school's use of social media for professional purposes will be checked regularly by the Headteacher.

12. Issues of misuse

Where a pupil misuses the school's ICT systems or internet, we will follow the procedures set out in our policies. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident, and will be proportionate.

Where a staff member misuses the school's ICT systems or the internet, or misuses a personal device where the action constitutes misconduct, the matter will be dealt with in accordance with the staff code of conduct policy. The action taken will depend on the individual circumstances, nature and seriousness of the specific incident. The school will consider whether incidents which involve illegal activity or content, or otherwise serious incidents, should be reported to the police

12.1 Dealing with unsuitable/inappropriate activities

Some internet activity e.g. accessing child abuse images or distributing racist material is illegal and would obviously be banned from school and all other technical systems. Other activities e.g. cyber-bullying would be banned and could lead to criminal prosecution. There are however a range of activities which may, generally, be legal but would be inappropriate in a school context, either because of the age of the users or the nature of those activities.

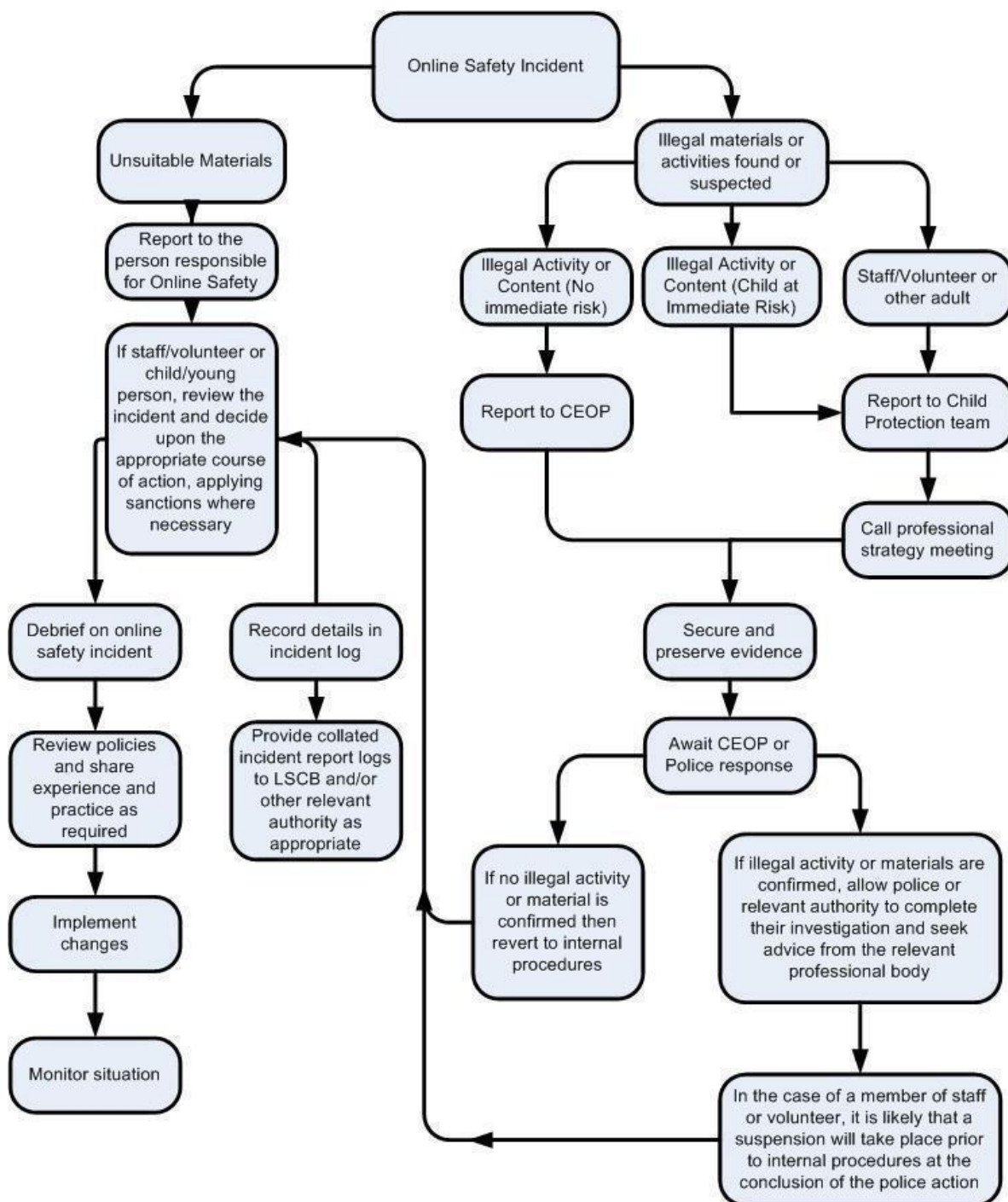
The school believes that the activities referred to in the following section would be inappropriate in a school context and that users, as defined below, should not engage in these activities in / or outside the school when using school equipment or systems. The school policy restricts usage as follows:

		A c c e p t a b l e	A c c e p t a b l e a t c e r t a i n t i m e s	A c c e p t a b l e f o r n o m i n a t e d u s e r s	U n a c c e p t a b l e	U n a c c e p t a b l e a n d i l l e g a l
<u>User Actions</u>						
Users shall not visit Internet sites, make, post, download, upload, data transfer, communicate or pass on, material, remarks, proposals or comments that contain or relate to:	Child sexual abuse images –The making, production or distribution of indecent images of children. Contrary to The Protection of Children Act 1978					X
	Grooming, incitement, arrangement or facilitation of sexual acts against children Contrary to the Sexual Offences Act 2003.					X
	Possession of an extreme pornographic image (grossly offensive, disgusting or otherwise of an obscene character) Contrary to the Criminal Justice and Immigration Act 2008					X
	Criminally racist material in UK – to stir up religious hatred (or hatred on the grounds of sexual orientation) - contrary to the Public Order Act 1986					X
	Pornography				X	
	Promotion of any kind of discrimination				X	
	threatening behaviour, including promotion of physical violence or mental harm				X	
	Promotion of extremism or terrorism				X	
	Any other information which may be offensive to colleagues or breaches the integrity of the ethos of the school or brings the school into disrepute				X	
Using school systems to run a private business					X	

Using systems, applications, websites or other mechanisms that bypass the filtering or other safeguards employed by the school / academy				X	
Infringing copyright				X	
Revealing or publicising confidential or proprietary information (eg financial / personal information, databases, computer / network access codes and passwords)				X	
Creating or propagating computer viruses or other harmful files				X	
Unfair usage (downloading / uploading large files that hinders others in their use of the internet)				X	
On-line gambling				X	
On-line shopping / commerce				X	
File sharing				X	
Use of social media – School's Twitter Account			X		
Use of messaging apps			X		
Use of video broadcasting e.g. Youtube			X		

12.2 Illegal Incidents

If there is any suspicion that the web site(s) concerned may contain child abuse images, or if there is any other suspected illegal activity, refer to the right-hand side of the Flowchart below for responding to online safety incidents and report immediately to the police.



12.3 Other Incidents

It is hoped that all members of the school community will be responsible users of digital technologies, who understand and follow school policy. However, there may be times when infringements of the policy could take place, through careless or irresponsible or, very rarely, through deliberate misuse.

In the event of suspicion, all steps in this procedure should be followed:

- Have more than one senior member of staff involved in this process. This is vital to protect individuals if accusations are subsequently reported.
- Conduct the procedure using a designated computer that will not be used by young people and if necessary can be taken off site by the police should the need arise. Use the same computer for the duration of the procedure.
- It is important to ensure that the relevant staff should have appropriate internet access to conduct the procedure, but also that the sites and content visited are closely monitored and recorded (to provide further protection). Records of internet activity are kept and monitored using JD Solutions
- Record the URL of any site containing the alleged misuse and describe the nature of the content causing concern. It may also be necessary to record and store screenshots of the content on the machine being used for investigation. These may be printed, signed and attached to the form (except in the case of images of child sexual abuse).
- Once this has been completed and fully investigated the group will need to judge whether this concern has substance or not. If it does, then appropriate action will be required and could include the following:
 - Internal response or discipline procedures
 - Involvement by Local Authority Group or national / local organisation (as relevant).
 - Police involvement and/or action
- **If content being reviewed includes images of child abuse then the monitoring should be halted and referred to the Police immediately. Other instances to report to the police would include:**
 - Incidents of 'grooming' behaviour
 - The sending of obscene materials to a child
 - Adult material which potentially breaches the Obscene Publications Act
 - Criminally racist material
 - Promotion of terrorism or extremism
 - Other criminal conduct, activity or materials
- **Isolate the computer in question as best you can. Any change to its state may hinder a later police investigation.**

It is important that all of the above steps are taken as they will provide an evidence trail for the school and possibly the police and demonstrate that visits to these sites were carried out for safeguarding purposes. The completed form should be retained by the group for evidence and reference purposes.

12.4 School Actions & Sanctions

It is more likely that the school will need to deal with incidents that involve inappropriate rather than illegal misuse. It is important that any incidents are dealt with as soon as possible in a proportionate manner, and that members of the school community are aware that incidents have been dealt with. It is intended that incidents of misuse will be dealt with through normal behaviour/disciplinary procedures as follows:

	Actions / Sanctions								
	Refer to class teacher	Refer to SLT - DSL	Refer to Head teacher	Refer to Police	Refer to technical support staff for action re filtering / security etc.	Inform parents / carers	Removal of network / internet access rights	Warning	Further sanctions e.g. exclusion
Students / Pupils Incidents									
Deliberately accessing or trying to access material that could be considered illegal (see list in earlier section on unsuitable / inappropriate activities).	X	X	X	X		X			
Unauthorised use of non-educational sites during lessons	X								
Unauthorised / inappropriate use of mobile phone / digital camera / other mobile device	X	X				X			
Unauthorised / inappropriate use of social media / messaging apps / personal email	X				X	X			
Unauthorised downloading or uploading of files	X				X				
Allowing others to access school network by sharing username and passwords	X	X	X						
Attempting to access or accessing the school network, using another student's / pupil's account	X	X	X		X	X			
Attempting to access or accessing the school network, using the account of a member of staff			X		X	X			
Corrupting or destroying the data of other users	X	X	X			X			
Sending an email, text or message that is regarded as offensive, harassment or of a bullying nature		X	X	X		X			X
Continued infringements of the above, following previous warnings or sanctions			X			X	X	X	

Actions which could bring the school into disrepute or breach the integrity of the ethos of the school	X	X	X		X				
Using proxy sites or other means to subvert the school's / academy's filtering system		X	X		X	X	X		
Accidentally accessing offensive or pornographic material and failing to report the incident	X	X	X		X	X		X	
Deliberately accessing or trying to access offensive or pornographic material	X	X	X		X	X	X		X
Receipt or transmission of material that infringes the copyright of another person or infringes the Data Protection Act	X								

	Actions / Sanctions							
	Ref er to li n e m a n a g e r	Ref er to H e a d t e a c h e r	Ref er to L o c a l A u t h o r i t y / H R	Ref er to P o l i c e	Ref er to T e c h n i c a l S u p p o r t S t a f f f o r a c t i o n r e f i l t e r i n g e t c.	W a r n i n g	S u s p e n s i o n	D i s c i p l i n a r y a c t i o n
Staff Incidents								
Deliberately accessing or trying to access material that could be considered illegal (see list in earlier section on unsuitable / inappropriate activities).		X	X	X	X	X	X	X
Inappropriate personal use of the internet / social media / personal email		X	X		X	X	X	X
Unauthorised downloading or uploading of files		X	X		X			
Allowing others to access school network by sharing username and passwords or attempting to access or accessing the school network, using another person's account		X	X		X	X	X	X
Careless use of personal data e.g. holding or transferring data in an insecure manner		X	X			X	X	X
Deliberate actions to breach data protection or network security rules		X	X			X	X	X
Corrupting or destroying the data of other users or causing deliberate damage to hardware or software		X	X			X	X	X
Sending an email, text or message that is regarded as offensive, harassment or of a bullying nature	X	X	X			X	X	X
Using personal email / social networking / instant messaging / text messaging to carrying out digital communications with students / pupils	X	X	X		X	X	X	X
Actions which could compromise the staff member's professional standing		X	X			X	X	X
Actions which could bring the school into disrepute or breach the integrity of the ethos of the school		X	X			X	X	X
Using proxy sites or other means to subvert the school's / academy's filtering system		X	X	X	X	X	X	X
Accidentally accessing offensive or pornographic material and failing to report the incident	X	X			X			
Deliberately accessing or trying to access offensive or pornographic material		X	X	X	X	X	X	X
Breaching copyright or licensing regulations		X	X					
Continued infringements of the above, following previous warnings or sanctions		X	X				X	X

13. Training

All new staff members will receive training, as part of their induction, on safe internet use and online safeguarding issues including cyber-bullying and the risks of online radicalisation. All staff members will receive refresher training at least once each academic year as part of safeguarding training, as well as relevant updates as required (for example through emails, e-bulletins and staff meetings).

The DSL will undertake child protection and safeguarding training, which will include online safety, at least every 2 years. They will also update their knowledge and skills on the subject of online safety at regular intervals, and at least annually. Governors will receive training on safe internet use and online safeguarding issues as part of their safeguarding training. Volunteers will receive appropriate training and updates, if applicable.

Appendix 1: Online safety training needs – self audit for staff

ONLINE SAFETY TRAINING NEEDS AUDIT	
Name of staff member/volunteer:	Date:
Question	Yes/No (add comments if necessary)
Do you know the name of the person who has lead responsibility for online safety in school?	
Do you know what you must do if a pupil approaches you with a concern or issue?	
Are you familiar with the school's acceptable use agreement for staff, volunteers, governors and visitors?	
Are you familiar with the school's acceptable use agreement for pupils and parents?	
Do you regularly change your password for accessing the school's ICT systems?	
Are you familiar with the school's approach to tackling cyber-bullying?	
Are there any areas of online safety in which you would like training/further training?	